

A. General Information

Respondent Information (Not for Publication)

| | |
|--|---|
| Name: | |
| Title: | |
| Office: | Institutional Research |
| Mailing Address: | The University of Akron |
| City/State/Zip/Country: | Akron, OH 44325-4712 |
| Phone: | (330) 972-7888 |
| Fax: | (330) 972-5989 |
| E-mail Address: | |
| Are your responses to the CDS posted for reference on your institution's Web site? | Yes |
| | |
| If yes, URL of the corresponding Web page: | http://www.uakron.edu/ir/common-data-set.dot |

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Address Information

| | |
|---|---|
| Name of College/University: | The University of Akron |
| Mailing Address: | 302 Buchtel Common |
| City/State/Zip/Country: | Akron, Ohio 44325 |
| City/State/Zip/Country: | 44325 |
| Main Phone Number: | (330) 972-7111 |
| WWW Home Page Address: | www.uakron.edu |
| Admissions Phone Number: | (330) 972-7100 |
| Admissions Toll-Free Phone Number: | (800) 655-4884 |
| Admissions Office Mailing Address: | The University of Akron |
| City/State/Zip/Country: | Akron, OH 44325-2001 |
| Admissions Fax Number: | (330) 972-7002 |
| Admissions E-mail Address: | admissions@uakron.edu |
| | |
| URL for your school's online application, please specify: | http://www.uakron.edu/admissions/undergraduate/index.dot |

If you have a mailing address other than the above to which applications should be sent, please provide:

Source of institutional control (Check only one):

Public

Classify your undergraduate institution:

Coeducational college

Academic year calendar:

| | |
|--------------------------------|---|
| Semester | X |
| Quarter | |
| Trimester | |
| 4-1-4 | |
| Continuous | |
| Differs by program (describe): | |
| Other (describe): | |

Degrees offered by your institution:

| | |
|--|---|
| Certificate | X |
| Diploma | |
| Associate | X |
| Transfer Associate | |
| Terminal Associate | |
| Bachelor's | X |
| Post-bachelor's certificate | X |
| Master's | X |
| Post-master's certificate | X |
| Doctoral degree research/scholarship | X |
| Doctoral degree –professional practice | X |
| Doctoral degree -- other | |

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, **2019**. Note: Report students formerly designated as "first professional" in the graduate cells.

| B1 | | FULL-TIME | | PART-TIME | |
|---------------------------------|---|--------------|--------------|--------------|---------------|
| | | Men | Women | Men | Women |
| B1 | Undergraduates | | | | |
| B1 | Degree-seeking, first-time freshmen | 1,400 | 1,269 | 32 | 38 |
| B1 | Other first-year, degree-seeking | 397 | 318 | 64 | 62 |
| B1 | All other degree-seeking | 4,307 | 3,506 | 791 | 560 |
| B1 | Total degree-seeking | 6,104 | 5,093 | 887 | 660 |
| B1 | All other undergraduates enrolled in credit courses | 179 | 265 | 635 | 970 |
| B1 | Total undergraduates | 6,283 | 5,358 | 1,522 | 1,630 |
| B1 | Graduate | | | | |
| B1 | Degree-seeking, first-time | 192 | 223 | 71 | 118 |
| B1 | All other degree-seeking | 611 | 614 | 360 | 561 |
| B1 | All other graduates enrolled in credit courses | 3 | 1 | 11 | 41 |
| B1 | Total graduate | 806 | 838 | 442 | 720 |
| B1 | Total all undergraduates | | | | 14,793 |
| B1 | Total all graduate | | | | 2,806 |
| B1 | TOTAL ALL STUDENTS | 7,089 | 6,196 | 1,964 | 2,350 |
| GRAND TOTAL ALL STUDENTS | | | | | 17,599 |

* 141 students are exclusively auditing courses and therefore not included in the enrollment tables.

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, **2019**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

| B2 | | Degree-Seeking First-Time First Year | Degree-Seeking Under graduates (include first-time first-year) | Non-degree-Seeking Under graduates | Total Under graduates (both degree- and non-degree-seeking) |
|----|---|--------------------------------------|--|------------------------------------|---|
| B2 | Nonresident aliens | 36 | 269 | 43 | 312 |
| B2 | Hispanic/Latino | 103 | 405 | 61 | 466 |
| B2 | Black or African American, non-Hispanic | 296 | 1,282 | 195 | 1,477 |
| B2 | White, non-Hispanic | 2,043 | 9,656 | 1,493 | 11,149 |
| B2 | American Indian or Alaska Native, non-Hispanic | 6 | 21 | 0 | 21 |
| B2 | Asian, non-Hispanic | 82 | 360 | 133 | 493 |
| B2 | Native Hawaiian or other Pacific Islander, non-Hispanic | 2 | 2 | 0 | 2 |
| B2 | Two or more races, non-Hispanic | 131 | 549 | 102 | 651 |
| B2 | Race and/or ethnicity unknown | 40 | 200 | 22 | 222 |
| B2 | TOTAL | 2,739 | 12,744 | 2,049 | 14,793 |

Persistence

| B3 | Number of degrees awarded from July 1, 2018 to June 30, 2019 (IPEDS Completions) | 1st major | 2nd major | Total |
|-----------|---|--------------|-----------|--------------|
| B3 | 1) Certificate/diploma | 301 | | 199 |
| | 2) Postsecondary certificate/diploma | 1 | | 58 |
| B3 | 3) Associate degrees | 456 | | 492 |
| B3 | 5) Bachelor's degrees (1st and 2nd Majors) | 2,853 | 72 | 2,925 |
| B3 | 6) Post-bachelor's certificates | 10 | | 16 |
| B3 | 7) Master's degrees | 771 | | 896 |
| B3 | 8) Post-Master's certificates | 31 | | 40 |
| B3 | 17) Doctoral degrees – research/scholarship | 131 | | 143 |
| B3 | 18) Doctoral degrees – professional practice | 149 | | 144 |
| B3 | Total | 4,703 | 72 | 4,913 |

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey. Section II - Screen 2 of 3 - Total men & women.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2012 cohort if available. If Fall 2012 cohort data are not available, provide data for the Fall 2011 cohort.

Fall 2012 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012. Include in the cohort those who entered your institution during the summer term preceding Fall 2012. IPEDS GRS Section II, Cols 19, 20, 21, 45.

| | Fall Cohort - 2012 | Recipients of a Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a Subsidized Stafford Loan | Total (sum of Columns C,D,&E) |
|-----------|---|----------------------------|---|--|-------------------------------|
| B4 | A. Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: | 1,288 | 643 | 1,192 | 3,123 |
| B5 | B. Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 0 | 0 | 0 | 0 |
| B6 | C. Final 2012 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) | 1,288 | 643 | 1,192 | 3,123 |
| B7 | D. Of the initial 2012 cohort, how many completed the program in four years or less (by August 31, 2016): | 171 | 127 | 329 | 627 |

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| | | | | | |
|------------|---|------------|------------|------------|--------------|
| B8 | E. Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2016 and by August 31, 2017): | 178 | 141 | 303 | 622 |
| B9 | F. Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2017 and by August 31, 2018): | 56 | 41 | 67 | 164 |
| B10 | G. Total graduating within six years (sum of questions B7, B8, and B9): | 405 | 309 | 699 | 1,413 |
| B11 | H. Six-year graduation rate for 2012 cohort (question B10 divided by question B6): | 31% | 48% | 59% | 45% |

Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011. Include in the cohort those who entered your institution during the summer term preceding Fall 2011. IPEDS GRS Section II, Cols 19, 20, 21, 45.

| Fall Cohort - 2011 | | Recipients of a Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a Subsidized Stafford Loan | Total (sum of Columns C,D,&E) |
|--------------------|---|----------------------------|---|--|-------------------------------|
| B4 | A. Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: | 1,432 | 729 | 1,112 | 3,275 |
| B5 | B. Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 3 | 0 | 3 | 6 |
| B6 | C. Final 2011 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) | 1,432 | 731 | 1,112 | 3,275 |
| B7 | D. Of the initial 2011 cohort, how many completed the program in four years or less (by August 31, 2015): | 136 | 129 | 301 | 566 |
| B8 | E. Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2016): | 221 | 153 | 285 | 659 |
| B9 | F. Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 and by August 31, 2017): | 81 | 41 | 63 | 185 |
| B10 | G. Total graduating within six years (sum of questions B7, B8, and B9): | 438 | 323 | 649 | 1,410 |
| B11 | H. Six-year graduation rate for 2011 cohort (question B10 divided by question B6): | 31% | 44% | 58% | 43% |

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?

71.6%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications - Main Campus

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| | | | |
|----|---|---------------|----------------|
| C1 | Total first-time, first-year (freshman) men who applied | 6,634 | |
| C1 | Total first-time, first-year (freshman) women who applied | 7,919 | |
| | | 14,553 | |
| C1 | Total first-time, first-year (freshman) men who were admitted | 4,813 | |
| C1 | Total first-time, first-year (freshman) women who were admitted | 5,816 | |
| | | 10,629 | FT Enrolled |
| C1 | Total full-time, first-time, first-year (freshman) men who enrolled | 1,389 | 2,649 |
| C1 | Total part-time, first-time, first-year (freshman) men who enrolled | 24 | PT Enrolled |
| | | 1,413 | 59 |
| C1 | Total full-time, first-time, first-year (freshman) women who enrolled | 1,260 | |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled | 35 | Total Enrolled |
| | | 1,295 | 2,708 |

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

| | | |
|----|---|----|
| C2 | Do you have a policy of placing students on a waiting list? | No |
|----|---|----|

Admission Requirements

| | | |
|----|---|---|
| C3 | High school completion requirement | |
| C3 | High school diploma is required and GED is accepted | X |
| C3 | High school diploma is required and GED is not accepted | |
| C3 | High school diploma or equivalent is not required | |

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

| | | |
|----|-------------------------------|---|
| C4 | Require | |
| C4 | Recommend | X |
| C4 | Neither require nor recommend | |

| Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert. | | Units Required | Units Recommended |
|--|----------------------------------|-----------------------|--------------------------|
| C5 | Total academic units | | 15 |
| C5 | English | | 4 |
| C5 | Mathematics | | 3 |
| C5 | Science | | 3 |
| C5 | Of these, units that must be lab | | |
| C5 | Foreign language | | 2 |
| C5 | Social studies | | 3 |
| C5 | History | | |
| C5 | Academic electives | | |
| C5 | Computer Science | | |
| C5 | Visual/Performing Arts | | |
| C5 | Other (specify) | | |

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

| | | |
|----|---|--|
| C6 | Open admission policy as described above for all students | |
| C6 | Open admission policy as described above for most students, but-- | |
| C6 | selective admission for out-of-state students | |
| C6 | selective admission to some programs | |
| C6 | other (explain) | |

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

| C7 | | Very Important | Important | Considered | Not Considered |
|----|----------------------------------|-----------------------|------------------|-------------------|-----------------------|
| C7 | Academic | | | | |
| C7 | Rigor of secondary school record | X | | | |
| C7 | Class rank | X | | | |
| C7 | Academic GPA | X | | | |
| C7 | Standardized test scores | X | | | |
| C7 | Application Essay | | | X | |
| C7 | Recommendation(s) | | | X | |
| C7 | Nonacademic | | | | |
| C7 | Interview | | | | X |
| C7 | Extracurricular activities | | | X | |
| C7 | Talent/ability | | | X | |
| C7 | Character/personal qualities | | | | X |
| C7 | First generation | | | | X |
| C7 | Alumni/ae relation | | | | X |
| C7 | Geographical residence | | | | X |
| C7 | State residency | | | | X |

| | | Very Important | Important | Considered | Not Considered |
|----|----------------------------------|----------------|-----------|------------|----------------|
| C7 | Religious affiliation/commitment | | | | X |
| C7 | Racial/ethnic status | | | | X |
| C7 | Volunteer work | | | X | |
| C7 | Work experience | | | | X |
| C7 | Level of applicant's interest | | | X | |

SAT and ACT Policies

C8 Entrance exams

| | | Yes | No |
|-----|--|-----|----|
| C8A | Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? | X | |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

| C8A | | ADMISSION | | | |
|-----|----------------------------------|-----------|-----------|------------------|-----------------------|
| | | Require | Recommend | Require for Some | Consider if Submitted |
| C8A | SAT or ACT | X | | | |
| C8A | ACT only | | | | |
| C8A | SAT only | | | | |
| C8A | SAT and SAT Subject Tests or ACT | | | | |
| C8A | SAT Subject Tests only | | | | |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

| | | |
|-----|--------------------------------------|---|
| C8B | ACT with Writing required | |
| C8B | ACT with Writing recommended | X |
| C8B | ACT with or without Writing accepted | |

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the essay score will be used in the admissions process):

| | | |
|-----|------------------------------------|--|
| C8B | SAT with Essay required | |
| C8B | SAT with Essay recommended | |
| C8B | SAT with or without Essay accepted | |

| C8C | Please indicate how your institution will use the SAT or ACT writing component; check all that apply: | SAT essay | ACT essay |
|-----|---|-----------|-----------|
| C8C | For admission | | |
| C8C | For placement | | |
| C8C | For advising | X | X |
| C8C | In place of an application essay | X | X |
| C8C | As a validity check on the application essay | | |
| C8C | No college policy as of now | | |
| C8C | Not using essay component | | |

| | | | |
|------------|---|-----|----|
| C8D | | Yes | No |
| C8D | In addition, does your institution use applicants' test scores for academic advising? | X | |

| | | |
|------------|---|-------|
| C8E | Latest date by which SAT or ACT scores must be received for fall-term admission | 1-Jul |
| C8E | Latest date by which SAT Subject Test scores must be received for fall-term admission | 1-Jul |

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

| | | |
|------------|-------------------|---|
| C8G | SAT | X |
| C8G | ACT | X |
| C8G | SAT Subject Tests | X |
| C8G | AP | X |
| C8G | CLEP | X |

C8G Institutional Exam

C8G State Exam (specify):

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. Do convert New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

| | | | | |
|-----------|-------------------------------|-------|--------|-------|
| C9 | Percent submitting SAT scores | 21.0% | Number | 561 |
| C9 | Percent submitting ACT scores | 92.8% | Number | 2,476 |

| C9 | | 25th Percentile | 75th Percentile | Average Scores |
|-----------|----------------------|-----------------|-----------------|----------------|
| | SAT Comp | 1010 | 1240 | 1117 |
| C9 | SAT Critical Reading | 490 | 610 | 560 |
| C9 | SAT Math | 500 | 620 | 565 |
| C9 | ACT Composite | 19 | 25 | 23 |
| C9 | ACT Math | 17 | 26 | 23 |
| C9 | ACT English | 18 | 25 | 22 |
| C9 | ACT Reading | | | |

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| | | | |
|-------------|----|----|----|
| ACT Science | 20 | 26 | 23 |
|-------------|----|----|----|

Common Data Set 2019-2020

C9 Percent of first-time, first-year (freshman) students with scores in each range:

| C9 | | SAT Critical Reading | SAT Math | SAT Writing |
|----|----------------------|----------------------|----------|-------------|
| C9 | 700-800 | 3% | 8% | |
| C9 | 600-699 | 29% | 27% | |
| C9 | 500-599 | 44% | 45% | |
| C9 | 400-499 | 22% | 17% | |
| C9 | 300-399 | 2% | 3% | |
| C9 | 200-299 | 0% | 0% | |
| | Totals should = 100% | 100.0% | 100.0% | |

| C9 | | ACT Composite | ACT English | ACT Math | ACT Reading | ACT Science |
|----|----------------------|---------------|-------------|----------|-------------|-------------|
| C9 | 30-36 | 7% | 10% | 9% | | 10% |
| C9 | 24-29 | 35% | 27% | 40% | | 37% |
| C9 | 18-23 | 44% | 41% | 33% | | 42% |
| C9 | 12-17 | 14% | 20% | 19% | | 11% |
| C9 | 6-11 | 0% | 2% | 0% | | 0% |
| C9 | Below 6 | 0% | 0% | 0% | | 0% |
| | Totals should = 100% | 100% | 100.0% | 100.0% | | 100.0% |

C10 Number and Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| | | | | |
|-----|---|-------|-----|------------------------------------|
| C10 | Percent in top tenth of high school graduating class | 278 | 18% | Top half + bottom half = 100 |
| C10 | Percent in top quarter of high school graduating class | 668 | 43% | |
| C10 | Percent in top half of high school graduating class | 1,193 | 77% | |
| C10 | Percent in bottom half of high school graduating class | 373 | 24% | |
| C10 | Percent in bottom quarter of high school graduating class | 51 | 3% | |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 1,556 | 57% | |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| | | |
|-----|---|--------|
| C11 | Percent who had GPA of 3.75 and higher | 37.2% |
| C11 | Percent who had GPA between 3.50 and 3.74 | 16.5% |
| C11 | Percent who had GPA between 3.25 and 3.49 | 15.6% |
| C11 | Percent who had GPA between 3.00 and 3.24 | 12.9% |
| C11 | Percent who had GPA between 2.50 and 2.99 | 16.3% |
| C11 | Percent who had GPA between 2.0 and 2.49 | 1.5% |
| C11 | Percent who had GPA between 1.0 and 1.99 | 0.0% |
| C11 | Percent who had GPA below 1.0 | 0.0% |
| | Totals should = 100% | 100.0% |

| | | | |
|-----|--|-------|------|
| C12 | Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.48 | |
| C12 | Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 2,698 | 100% |

Admission Policies

C13 Application Fee

| | | | | | |
|-----|--|--|--|---------|----|
| C13 | | | | Yes | No |
| C13 | Does your institution have an application fee? | | | X | |
| C13 | Amount of application fee: | | | \$50.00 | |
| C13 | | | | Yes | No |
| C13 | Can it be waived for applicants with financial need? | | | X | |

C13 If you have an application fee and an on-line application option, please indicate policy for students who

| | | | |
|-----|-----------|--|---|
| C13 | Same fee: | | X |
| C13 | Free: | | |
| C13 | Reduced: | | |

| | | | | | |
|-----|---|--|--|-----|----|
| C13 | | | | Yes | No |
| C13 | Can on-line application fee be waived for applicants with financial need? | | | X | |

C14 Application closing date

| | | | | | |
|-----|---|--|--|--------|----|
| C14 | | | | Yes | No |
| C14 | Does your institution have an application closing date? | | | X | |
| C14 | Application closing date (fall): | | | | |
| C14 | Priority date: | | | 15-Mar | |

| | | | | | |
|-----|--|--|--|-----|----|
| C15 | | | | Yes | No |
| C15 | Are first-time, first-year students accepted for terms other than the fall? | | | X | |

C16 Notification to applicants of admission decision sent (fill in one only)

| | | |
|-----|--------------------------------------|--------|
| C16 | On a rolling basis beginning (date): | 15-Sep |
| C16 | By (date): | |
| C16 | Other: | |

C17 Reply policy for admitted applicants (fill in one only)

| | | |
|-----|--|--------|
| C17 | Must reply by (date): | |
| C17 | No set date: | x |
| C17 | Must reply by May 1 or within _____ weeks if notified thereafter | |
| C17 | Other: | |
| C17 | Deadline for housing deposit (MM/DD): | 15-May |
| C17 | Amount of housing deposit: | \$150 |
| C17 | Refundable if student does not enroll? | |
| C17 | Yes, in full | |
| C17 | Yes, in part | |

| | | |
|-----|----|---|
| C17 | No | X |
|-----|----|---|

C18 Deferred admission

| | | | |
|-----|---|-----|-------------|
| C18 | | Yes | No |
| C18 | Does your institution allow students to postpone enrollment after | X | |
| C18 | If yes, maximum period of postponement: | | 2 semesters |

C19 Early admission of high school students

| | | | |
|-----|---|-----|----|
| C19 | | Yes | No |
| C19 | Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | | X |

C20 Common Application**Early Decision and Early Action Plans****C21 Early Decision**

| | | | |
|-----|--|-----|----|
| C21 | | Yes | No |
| C21 | Does your institution offer an early decision plan (an admission plan that | | X |

C22 Early action

| | | | |
|-----|---|-----|---------------|
| C22 | | Yes | No |
| C22 | Do you have a nonbinding early action plan whereby students are notified of | X | |
| C22 | If "yes," please complete the following: | | |
| C22 | Early action closing date | | 1-Nov |
| C22 | Early action notification date | | Late December |

| | | | |
|-----|---|-----|----|
| C22 | | Yes | No |
| C22 | Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? | | X |

C22 For the Fall 2019 entering

| | | |
|-----|--|-------|
| C22 | Number of early action applications received by your institution | 7,668 |
| C22 | Number of early action applicants admitted under early action plan | 6,298 |
| C22 | Number of early action applicants enrolled under early action plan | 1,674 |

C23 International Admissions

| | |
|------------------|-----|
| Total Applicants | 460 |
| Total Admitted | 233 |
| Total Enrolled | 37 |

| | | |
|---|-----|----|
| | Yes | No |
| Do you offer conditional Admission to international Applicants? | x | |

Common Data Set 2019-2020

| Test Requirements | | | | Required | Considered |
|------------------------|--|--|--|----------|------------|
| TOEFL (Paper) | | | | x | |
| TOEFL (Internet-based) | | | | x | |
| MELAB (Michigan Test) | | | | x | |
| IELTS | | | | x | |
| SAT | | | | | x |
| ACT | | | | | x |

| | | | | Minimum Scores | Average Score of Admitted Students |
|------------------------|--|--|--|----------------|------------------------------------|
| TOEFL (Paper) | | | | 197 | |
| TOEFL (Internet-based) | | | | 71 | 99 |
| MELAB (Michigan Test) | | | | 69 | |
| IELTS | | | | 6.0 | 6.0 |
| SAT - Critical Reading | | | | 480 | |
| ACT - English | | | | 21 | |

| | |
|---|----|
| Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (applicants) | 90 |
| Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (admitted) | 60 |
| Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (enrolled) | 20 |

List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2019-2020 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country (Enrolled INTL = 33)

| | |
|--------------|-----|
| Saudi Arabia | 18% |
| Canada | 9% |
| Mexico | 9% |
| Germany | 6% |
| Ghana | 6% |
| Spain | 6% |
| Nigeria | 6% |

Special services offered for international students: (check all that apply)

| | |
|---|---|
| English lab | x |
| International student center | x |
| Special counselors/advisors | x |
| ESL program/classes | x |
| Host family programs | |
| Housing offered during all school holidays | x |
| Dining hall services offered to international students during all school holidays | x |
| Special Orientation (1-6 days) | x |
| Special Orientation (1-2 weeks) | |
| Special Orientation (2+ weeks) | |

Common Data Set 2019-2020

| | |
|---|---|
| Support in local set-up (e.g., bank account, cell phone, etc.) | |
| Other: Newsletter, assistance with tax returns, special seminars and events | x |

D. TRANSFER ADMISSION

Fall Applicants

| | | Yes | No |
|----|---|-----|----|
| D1 | Does your institution enroll transfer students? (If no, please skip to Section E) | X | |
| D1 | If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | X | |

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

| | | Applicants | Admitted Applicants | Enrolled Applicants |
|----|--------------|--------------|---------------------|---------------------|
| D2 | Men | 726 | 441 | 290 |
| D2 | Women | 738 | 364 | 195 |
| D2 | Total | 1,464 | 805 | 485 |

Application for Admission

D3 Indicate terms for which transfers may enroll:

| | | |
|----|--------|-------------------------------------|
| D3 | Fall | <input checked="" type="checkbox"/> |
| D3 | Winter | |
| D3 | Spring | <input checked="" type="checkbox"/> |
| D3 | Summer | <input checked="" type="checkbox"/> |

| | | Yes | No |
|----|---|-----|----|
| D4 | Must a transfer applicant have a minimum number of credits | | X |
| D4 | If yes, what is the minimum number of credits and the unit of | | |

D5 Indicate all items required of transfer students to apply for admission:

| | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|----|--|-----------------|--------------------|---------------------|------------------|--------------|
| D5 | High school transcript | | | | X | |
| D5 | College transcript(s) | X | | | | |
| D5 | Essay or personal statement | | | | | X |
| D5 | Interview | | | | | X |
| D5 | Standardized test scores | | | | X | |
| D5 | Statement of good standing from prior institution(s) | X | | | | |

| | | |
|----|--|--|
| D6 | If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): | |
|----|--|--|

| | | |
|-----------|--|------|
| D7 | If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): | 2.00 |
|-----------|--|------|

| | |
|-----------|--|
| D8 | List any other application requirements specific to transfer applicants: |
|-----------|--|

| | | | | | | |
|-----------|--|---------------|--------------|-------------------|------------|-------------------|
| D9 | List application priority, closing, notification, and candidate reply dates for transfer students. If applications are | | | | | |
| D9 | | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
| D9 | Fall | | | | | X |
| D9 | Winter | | | | | |
| D9 | Spring | | | | | X |
| D9 | Summer | | | | | X |

| | | | |
|------------|---|-----|----|
| D10 | | Yes | No |
| D10 | Does an open admission policy, if reported, apply to transfer students? | | X |

| | |
|------------|--|
| D11 | Describe additional requirements for transfer admission, if applicable: Student must have left prior institution in good standing. Assessment of scholastic records may include consideration of prior courses, GPA, credit value, and other factors which the University or individual colleges use for evaluating, ranking, or otherwise determining admission to the University or specific programs. |
|------------|--|

Transfer Credit Policies

| | | |
|------------|---|----|
| D12 | Report the lowest grade earned for any course that may be | D- |
|------------|---|----|

| | | | |
|------------|---|--------|-----------|
| D13 | | Number | Unit Type |
| D13 | Maximum number of credits or courses that may be transferred from a two-year institution: | | |

| | | | |
|------------|--|--------|-----------|
| D14 | | Number | Unit Type |
| D14 | Maximum number of credits or courses that may be transferred from a four-year institution: | | |

| | | |
|------------|---|-------|
| D15 | Minimum number of credits that transfers must complete at your institution to earn an associate degree: | 16.00 |
|------------|---|-------|

| | | |
|------------|---|-------|
| D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 30.00 |
|------------|---|-------|

| | |
|------------|---|
| D17 | Describe other transfer credit policies: Acceptance of specific coursework to apply toward program requirements is dependent on approval of academic college. |
|------------|---|

E. ACADEMIC OFFERINGS AND POLICIES

E1

Special study options: Identify those programs available at your institution.

| | | |
|----|---|---|
| E1 | Accelerated program | X |
| E1 | Cooperative education program | X |
| E1 | Cross-registration | |
| E1 | Distance learning | X |
| E1 | Double major | X |
| E1 | Dual enrollment | |
| E1 | English as a Second Language (ESL) | X |
| E1 | Exchange student program (domestic) | |
| E1 | External degree program | X |
| E1 | Honors Program | X |
| E1 | Independent study | X |
| E1 | Internships | X |
| E1 | Liberal arts/career combination | |
| E1 | Student-designed major | X |
| E1 | Study abroad | X |
| E1 | Teacher certification program | X |
| E1 | Weekend college | X |
| E1 | Other (specify): Undergraduates may take graduate level courses. Co-op Programs: Arts, Business, Computer Science, Engineering, Family & Consumer Sciences, Humanities, natural Science, Technologies. Dual enrollment offered for select graduate level programs. | X |

E3

Areas in which all or most students are required to complete some course work prior to graduation:

| | | |
|----|---|---|
| E3 | Arts/fine arts | X |
| E3 | Computer literacy | X |
| E3 | English (including composition) | X |
| E3 | Foreign languages | X |
| E3 | History | X |
| E3 | Humanities | X |
| E3 | Mathematics | X |
| E3 | Philosophy | |
| E3 | Sciences (biological or physical) | X |
| E3 | Social science | X |
| E3 | Other (describe): Communication, Cultural Diversity | X |

Library CollectionsReport the total number of each category held at the end of Fiscal year **2019**

| Library Collections | Physical |
|----------------------------|-----------------|
| Books | 792,985 |
| Databases | |
| Media | 134,871 |
| Total | 927,856 |
| Library Circulation | 57,583 |
| | |
| Total Expenditures | \$6,555,746 |

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

| F1 | First-time, first-year (freshman) | Undergraduates (including freshmen) |
|----|--------------------------------------|---|
| F1 | | |
| F1 | 6% | 6% |
| F1 | | |
| F1 | | |
| F1 | 58% | 20% |
| F1 | 42% | 80% |
| F1 | 1% | 12% |
| F1 | 18 | 22 |
| F1 | 18 | 22 |
| F1 | | 15% |

F2 **Activities offered** Identify those programs available at your institution.

| | | |
|----|------------------------------------|---|
| F2 | Campus Ministries | X |
| F2 | Choral groups | X |
| F2 | Concert band | X |
| F2 | Dance | X |
| F2 | Drama/theater | X |
| F2 | International Student Organization | X |
| F2 | Jazz band | X |
| F2 | Literary magazine | |
| F2 | Marching band | X |
| F2 | Model UN | |
| F2 | Music ensembles | X |
| F2 | Musical theater | X |
| F2 | Opera | |
| F2 | Pep band | X |
| F2 | Radio station | X |
| F2 | Student government | X |
| F2 | Student newspaper | X |
| F2 | Student-run film society | |
| F2 | Symphony orchestra | X |
| F2 | Television station | X |
| F2 | Yearbook | |

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

| F3 | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|----|----------------------------|----------------------------|---------------------------------|
| F3 | Army ROTC is offered: X | | |
| F3 | Naval ROTC is offered: | | |
| F3 | Air Force ROTC is offered: | X | Kent State University |

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates

| | | | |
|----|--|---|-----|
| F4 | Coed dorms | X | 46% |
| F4 | Men's dorms | | |
| F4 | Women's dorms | | |
| F4 | Apartments for married students | | |
| F4 | Apartments for single students | X | 11% |
| F4 | Special housing for disabled students | | |
| F4 | Special housing for international students | | |
| F4 | Fraternity/sorority housing | X | |
| F4 | Cooperative housing | | |
| F4 | Theme housing | X | 29% |
| F4 | Wellness housing | | |
| F4 | Other housing options (specify): Living-Learning Communities | X | 14% |

Percentage of college-owned, operated or affiliate housing unit that are:

| | |
|---------------|-----|
| Singles | 13% |
| Doubles | 56% |
| Triple Suites | 19% |
| Apartments | 12% |
| Other | |

| | |
|--|----|
| How many college-owned, operated or affiliated housing buildings does your institution have? | 10 |
|--|----|

| | |
|---|-------------------------|
| Number of students undergraduate college housing is designed to accommodate | 2,891 |
| Number of undergraduates living in college housing | 2,763 |
| Percent of undergraduate students who live in college-owned housing | 96% |
| Percent of undergraduate remaining on campus during a typical weekend | 30% |
| Percent of full-time undergraduate students who live off-campus or commute | 4% |
| Institution's policy toward freshmen applicants for college housing | Freshmen given priority |
| Are students required to live on campus?, if yes, who? | Yes, freshman year only |
| Which housing options are offered? | |
| Coed housing | X |
| Special housing for students with disabilities | X |
| Cooperative housing | X |
| Institution provides assistance in locating off-campus housing | Yes |
| Are first-year students permitted to park a car on campus? | Yes |

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide **2019-2020** academic year costs of attendance for the following categories that are applicable to your institution.

| | |
|----------|--|
| x | Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available: |
|----------|--|

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2018-2019** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

| | | First-Year | Undergraduates |
|-----------|---|-----------------|-----------------|
| G1 | PUBLIC INSTITUTIONS - Tuition: In-district | \$9,214 | \$9,214 |
| G1 | PUBLIC INSTITUTIONS - In-state (out-of-district): | \$9,214 | \$9,214 |
| G1 | PUBLIC INSTITUTIONS - Out-of-state: | \$15,500 | \$15,500 |
| G1 | NONRESIDENT ALIENS - Tuition: | \$15,500 | \$15,500 |
| G1 | REQUIRED FEES: | \$2,250 | \$2,250 |
| | Tuition & Fees Combined | | |
| G1 | ROOM AND BOARD: (on-campus) | \$11,220 | \$11,220 |
| G1 | ROOM ONLY: (on-campus) | \$7,020 | \$7,020 |
| G1 | BOARD ONLY: (on-campus meal plan) | \$4,200 | \$4,200 |
| G1 | Total Cost Full-time In-State | \$22,684 | \$22,684 |
| G1 | Total Cost Full-time Out-of-State | \$28,970 | \$28,970 |

G1 Other:

| | | Minimum | Maximum |
|--|--|---------|---------|
|--|--|---------|---------|

Common Data Set 2019-2020

| | | | |
|-----------|--|----|----|
| G2 | Number of credits per term a student can take for the stated full-time tuition | 12 | 18 |
|-----------|--|----|----|

Common Data Set 2019-2020

| | | | |
|-----------|--|-----|----|
| G3 | | Yes | No |
| G3 | Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | | X |
| | | Yes | No |
| G4 | Do tuition and fees vary by undergraduate instructional program? | | X |
| G4 | | | % |
| G4 | If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? | | |

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| G5 | | Residents | Commuters (living at home) | Commuters (not living at home) |
|-----------|---|-----------|-------------------------------|-----------------------------------|
| G5 | Books and supplies | \$1,000 | \$1,000 | \$1,000 |
| G5 | Room only | | | |
| G5 | Board only | | \$5,788 | |
| G5 | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | \$12,342 |
| G5 | Transportation | \$1,000 | \$1,600 | \$1,000 |
| G5 | Other expenses | \$1,520 | \$1,466 | \$2,152 |

G6 Undergraduate per-credit-hour charges (tuition only)

| | | |
|-----------|---|-------|
| G6 | PUBLIC INSTITUTIONS - In-district: | \$359 |
| G6 | PUBLIC INSTITUTIONS - In-state (out-of-district): | \$359 |
| G6 | PUBLIC INSTITUTIONS - Out-of-state: | \$715 |
| G6 | NONRESIDENT ALIENS: | \$715 |

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

| H1 | | 2019-2020 estimated | 2018-2019 final |
|----|--|--|--|
| H1 | Indicate the academic year for which data are reported for items H1, | | X |
| H3 | Which needs-analysis methodology does your institution use in awarding institutional aid? | | |
| H3 | Federal methodology (FM) | X | |
| H3 | Institutional methodology (IM) | | |
| H3 | Both FM and IM | | |
| H1 | | Need-based \$ (Include non-need-based aid used to meet need.) | Non-need-based \$ (Exclude non-need-based aid used to meet need.) |
| H1 | Scholarships/Grants | | |
| H1 | a. Federal | \$24,621,735 | \$34,580 |
| H1 | b. State (i.e., all states, not only the state in which your institution is located) | \$4,501,689 | \$1,784,621 |
| H1 | c. Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$25,261 | \$37,257,940 |
| H1 | d. Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | | \$5,979,810 |
| H1 | Total Scholarships/Grants | \$29,148,685 | \$45,056,951 |
| H1 | Self-Help | | |
| H1 | e. Student loans from all sources (excluding parent loans) | \$24,454,202 | \$23,122,677 |
| H1 | f. Federal Work-Study | \$1,079,442 | |
| H1 | g. State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | | \$12,736,396 |
| H1 | Total Self-Help | \$25,533,644 | \$35,859,073 |
| H1 | Other | | |
| H1 | h. Parent Loans | | \$17,750,615 |
| H1 | i. Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | | \$2,477,398 |
| H1 | j. Athletic Awards | | \$6,115,643 |

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2 | | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
|----|--|-------------------------------|--|-----------------------------------|
| H2 | a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort) | 2,744 | 11,974 | 1,704 |
| H2 | b) Number of students in line a who applied for need-based financial aid | 2,649 | 10,669 | 1,036 |
| H2 | c) Number of students in line b who were determined to have financial need | 2,065 | 8,087 | 920 |
| H2 | d) Number of students in line c who were awarded any financial aid | 2,065 | 8,087 | 920 |
| | % of students awarded any financial aid | 75% | 68% | 54% |
| H2 | e) Number of students in line d who were awarded any need-based scholarship or grant aid | 1,119 | 4,479 | 632 |
| | % of students awarded any need-based scholarship or grant aid | 41% | 37% | 37% |
| H2 | f) Number of students in line d who were awarded any need-based self-help aid | 1,381 | 5,390 | 575 |
| | % of students who were awarded any need-based self-help aid | 50% | 45% | 34% |
| H2 | g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 2,133 | 7,089 | 193 |
| | % of students who were awarded any non-need-based scholarship or grant aid | 78% | 59% | 11% |
| H2 | h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 277 | 926 | 24 |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 56.1% | 54.6% | 29.2% |
| H2 | j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$ 9,274 | \$ 8,781 | \$ 4,315 |
| H2 | k) Average need-based scholarship and grant award of those in line e | \$ 5,712 | \$ 5,780 | \$ 3,542 |
| H2 | l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$ 3,076 | \$ 3,852 | \$ 3,261 |
| H2 | m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan | \$ 3,076 | \$ 3,852 | \$ 3,584 |

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2A | | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|-----|--|-------------------------------|------------------------------------|-------------------------------|
| H2A | n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 534 | 2,017 | 17 |
| H2A | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | \$ 4,614 | \$ 5,323 | \$ 3,873 |
| H2A | p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | 61 | 303 | 13 |
| H2A | q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | \$ 8,614 | \$ 8,211 | \$ 3,662 |

H4 Note: These are the graduates and loan types to

Include:

- 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's)

| | | |
|----|---|------|
| H4 | Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution | 2141 |
|----|---|------|

| H5 | Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed | Number in the class (defined in H4 above) who borrowed | Percent of the class (defined above) who borrowed (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1) |
|----|---|--|--|--|
| H5 | a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 1391 | 65.0% | \$28,643 |
| H5 | b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. | 1362 | 63.6% | \$23,899 |
| H5 | c) Institutional loan programs. | | | |
| | d) State loan programs. | | | |
| H5 | e) Private alternative loans made by a bank or lender. | 318 | 14.9% | \$22,740 |

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

| | | |
|-----------|--|---|
| H6 | Institutional need-based scholarship or grant aid is available | |
| H6 | Institutional non-need-based scholarship or grant aid is available | X |
| H6 | Institutional scholarship or grant aid is not available | |

| | | |
|-----------|---|-------------|
| H6 | If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: | 91 |
| H6 | Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | \$14,335.00 |
| H6 | Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | \$1,303,827 |

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

| | | |
|-----------|---|---|
| H7 | Institution's own financial aid form | |
| H7 | CSS/Financial Aid PROFILE | |
| H7 | International Student's Financial Aid Application | X |
| H7 | International Student's Certification of Finances | X |
| H7 | Other (specify): | |

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

| | | |
|-----------|--------------------------------------|---|
| H8 | FAFSA | X |
| H8 | Institution's own financial aid form | X |
| H8 | CSS/Financial Aid PROFILE | |
| H8 | State aid form | |
| H8 | Noncustodial PROFILE | |
| H8 | Business/Farm Supplement | |
| H8 | Other (specify): | |

H9 Indicate filing dates for first-year (freshman) students:

| | | |
|-----------|--|-------|
| H9 | Priority date for filing required financial aid forms: | 1-Mar |
| H9 | Deadline for filing required financial aid forms: | |
| H9 | No deadline for filing required forms (applications processed on a rolling basis): | X |

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

| | | |
|------------|--|--------|
| H10 | a) Students notified on or about (date): | |
| H10 | | Yes No |
| H10 | b) Students notified on a rolling basis: | X |
| H10 | If yes, starting date: | 15-Mar |

H11 Indicate reply dates:

| | | |
|------------|--|---|
| H11 | Students must reply by (date): | |
| H11 | or within _____ weeks of notification. | X |

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

| | | |
|------------|---|---|
| H12 | Direct Subsidized Stafford Loans | X |
| H12 | Direct Unsubsidized Stafford Loans | X |
| H12 | Direct PLUS Loans | X |
| H12 | Federal Perkins Loans | X |
| H12 | Federal Nursing Loans | X |
| H12 | State Loans | |
| H12 | College/university loans from institutional funds | X |
| H12 | Other (specify): | |

H13 NEED-BASED: SCHOLARSHIPS AND GRANTS

| | | |
|------------|--|---|
| H13 | Federal Pell | X |
| H13 | SEOG | X |
| H13 | State scholarships/grants | |
| H13 | Private scholarships | |
| H13 | College/university scholarship or grant aid from institutional funds | |
| H13 | United Negro College Fund | |
| H13 | Federal Nursing Scholarship | |
| H13 | Other (specify): | |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| H14 | | Non-Need Based | Need-Based |
|------------|--------------------------|----------------|------------|
| H14 | Academics | X | |
| H14 | Alumni affiliation | | |
| H14 | Art | X | |
| H14 | Athletics | X | |
| H14 | Job skills | | |
| H14 | ROTC | X | |
| H14 | Leadership | X | |
| H14 | Minority status | | |
| H14 | Music/drama | X | |
| H14 | Religious affiliation | | |
| H14 | State/district residency | X | |

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in

| | Full-time | Part-time |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude | they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | teach one or more non-clinical credit courses |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

| | Full-Time | Part-Time | Total | PT FTE | FTE |
|--|-----------|-----------|-------|--------|-----|
| I1 a) Total number of instructional faculty | 627 | 642 | 1,269 | 214 | 841 |
| I1 b) Total number who are members of minority groups | 135 | 85 | 220 | 28 | 163 |
| I1 c) Total number who are women | 265 | 364 | 629 | 121 | 386 |
| I1 d) Total number who are men | 362 | 278 | 640 | 93 | 455 |
| I1 e) Total number who are nonresident aliens (international) | 23 | 10 | 33 | 3 | 26 |
| I1 g) Total number whose highest degree is a master's but not a terminal master's | 112 | 430 | 542 | 143 | 255 |
| I1 h) Total number whose highest degree is a bachelor's | 4 | 72 | 76 | 24 | 28 |
| I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.) | 0 | 14 | 14 | 5 | 5 |
| I1 j) Total number of faculty teaching only graduate-level | 44 | 18 | 62 | 6 | 50 |
| I1 k) Total number of faculty teaching undergraduate students | 583 | 624 | 1,207 | 208 | 791 |
| Total number whos degree is a Doctorate | 484 | 142 | 626 | 47 | 531 |
| I1 l) Percent of faculty teaching undergraduate students | 93% | 97% | 95% | | 94% |

I2 Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

| | | | | | | |
|------------------------------------|----|----|---|-----------|--------|-----------|
| Fall 2019 Student to Faculty ratio | 18 | to | 1 | (based on | 14,193 | students |
| | | | | and | 791 | faculty). |

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

| | CLASS SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|----|----------------|-----|-------|-------|-------|-------|-------|------|-------|
| I3 | | 287 | 568 | 553 | 298 | 143 | 122 | 21 | 1,992 |

| | CLASS SUB-SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|----|--------------------|-----|-------|-------|-------|-------|-------|------|-------|
| I3 | | 76 | 196 | 197 | 55 | 21 | 18 | 1 | 564 |

| | |
|-------------|-------------|
| 2-29 | 2-49 |
| 1,408 | 1,849 |
| 71% | 93% |